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CHAPTER 10

Conclusion

This chapter is part of the Baleria Solidarity Manual. The Manual was created within the Erasmus+ Sport project BALERIA – Social Inclusion Programme for Educators, School Kids and Parents.

More useful materials:

W. www.baleria.eu/project/

FB. BaleriaProject

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Solidarity is simply a phenomenon that exists as a simple way of lifestyle. We were either raised to be able to share it or we have acquired it by education, environment or personal experience. It's nice and correct to help and support each other in any field of our lives, sharing common ideas, goals, aims and opinions and vice versa, for the achievement of the same correct principles of social conscience and sense of responsibility.

There are different ideas about it. It can be understood as a way to tolerance, which means patience, empathy, compassion but also determination. The solidarity is more the idea than the concrete definition. It expresses the respect, acceptance and understanding. It means to be yourself without imposing your opinions to others.

It's each of our basic needs, duty and the purpose for the art of right living by understanding the natural state of each soul, with compassion, liberty and solidarity within to protect the dignity of our divine life and living as a means for keeping us united as oneness in nature to balance natural health.

Children in partner countries record songs, create photo albums, draw pictures, invent thematic stories with their own illustrations, present theatre plays and take part in group sports and public competitive games, recorded on video, all with the purpose to share between partners and a broader audience of interested groups and institutions. The groups also collaborate on a global project like the writing of a book about a specific theme to which every child contributes. School children collected recyclables and donations to help facilitate the implementation of similar project in other communities as well.

The above listed examples demonstrate that solidarity is not exclusive to adults. These children who do not hesitate to initiate progress should more often be viewed as role models by the older generation.

Envision a future where children everywhere could "face the future together with more confidence, healthier in mind and body, and feel more secure in their trust of the country they live in and its institutions.

We also believe, that a more broadly informed research will have a strong potential to be used directly by policy makers, commissioners of services and community organizers to better understand the needs of their local communities. This would include a deeper qualitative, quantitative and mixed methods



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research. Social work students and practitioners should also have the opportunity to gain skills in spatial analysis of community needs, the strengths designing and evaluating interventions.

Educators may wish to consider this potential tool for informing future practitioners to work within a spatial dimension.

For sure, each group, class, school, NGO and Public Organization can find their own way to express and implement solidarity in everyday life.

What we tried to do with this MANUAL, is to give some examples tested in practice, to inspire readers and practitioners for new and diverse working ideas in the field of SOLIDARITY.